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| **Part 2 - session planner** | | | | |
| **Course** | | Creative Writing | | |
| **Teacher** | |  | | |
| **Session Dates** | | **WHAT to learn** | **HOW to learn** | **Review and changes** |
| Include employability, numeracy and literacy skills. Indicate acknowledge activities | | |
| What will your learners know and be able to do? | How will you deliver, judge progress and evaluate? | How is it going?  What adjustments are needed? |
| **1** |  | Introduction to creative writing, free writing activities, basic writing skills, responding to prompts, increase sense of risk taking.  At the end of the session, learners will be required to complete a learner plan outlining their goals, current skills, future learning opportunities and what they want to learn during the course. | Tutor facilitation, group discussion, writing activities, team work, observation, resources and handouts, review of written work and feedback |  |
| **2** |  | Access one aspect of learner’s life through story line development and journal activities and the final resolution of a narrative plot (denouement). | Tutor facilitation, group discussion, writing activities, team work, observation, resources and handouts, review of written work and feedback |  |
| **3** |  | Plot development – writing the setting and characterisation. | Tutor facilitation, group discussion, writing activities, team work, observation, resources and handouts, review of written work and feedback |  |
| **4** |  | Analysing the plot, writing in different points of view, writing dialogue and voice (style, tone and method of writing). | Tutor facilitation, group discussion, writing activities, team work, observation, resources and handouts, review of written work and feedback.  Homework: Write a short story |  |
| **5** |  | Workshop – The short story and celebration of successes. | Workshop, group discussion, team work, review of written work and feedback. |  |
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